



Académie LaurenHill Academy

Junior Campus: 2355 Rue Decelles, St. Laurent, Québec H4M 1G2, Tel: 514.331.8019 Fax: 514.331.0205

Standards and Procedures

Academic Year: 2022-2023	Department: Drama
Subject: Drama	Level: Cycle 1, Year 1 & 2
Teachers' Names: A. Chronopoulos	

TERM 1 (20%):

School Reporting Date(s): August 31st, 2022 to November 4th, 2022

Progress Report: October 13th, 2022

Term 1 Report Card: November 18th, 2022

Competency Targeted	1. Creates and Performs Dramatic Works 2. Appreciates Dramatic Works
Evaluation Methods/Tools	Competency 1: <ul style="list-style-type: none"> ● Performances 50% ● Projects 50% Competency 2: <ul style="list-style-type: none"> ● Reflections/Critiques 30% ● Open-ended questions 30% ● Quizzes/Tests 40%
General Timeline	<p>Assignments and homework will be evaluated as an ongoing process throughout the term.</p> <p>August/September 2022</p> <ul style="list-style-type: none"> ● Introduction to the History of Drama ● Dramatic Elements ● Project <p>October/November 2022</p> <ul style="list-style-type: none"> ● Evaluation of knowledge of the Dramatic Elements (Test) ● Performances
Topics Covered	Grade 7: History of Drama and Dramatic Elements Grade 8: History of Drama and Dramatic Elements



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TERM 2 (20%):	
School Reporting Date(s):	November 7 th , 2022 to February 10 th , 2023
Term 2 Report Card:	February 24 th , 2023
Competencies Targeted	1. Creates and Performs Dramatic Works 2. Appreciates Dramatic Works
Evaluation Methods/Tools	<p>Competency 1:</p> <ul style="list-style-type: none"> • Performances 50% • Projects 50% <p>Competency 2:</p> <ul style="list-style-type: none"> • Reflections/Critiques 30% • Open-ended questions 30% • Quizzes/Tests 40%
General Timeline	<p>Assignments and homework will be evaluated as an ongoing process throughout the term.</p> <p>November/December 2022</p> <ul style="list-style-type: none"> • Mid-year play/performance <p>January/February 2023</p> <ul style="list-style-type: none"> • Script writing • Developing character • Improvisation
Topics Covered	Grade 7: Ancient Myths Grade 8: Classical Dramatic Works

TERM 3 (60%):	
School Reporting Date(s):	February 13 th , 2023 to June 22 nd , 2023
Term 3 Report Card:	June 22 nd , 2023
Competencies Targeted	1. Creates and Performs Dramatic Works 2. Appreciates Dramatic Works
Evaluation Methods/Tools	<p>Competency 1:</p> <ul style="list-style-type: none"> • Performances 50% • Projects 50% <p>Competency 2:</p> <ul style="list-style-type: none"> • Reflections/Critiques 50% • Open-ended questions 50%
General Timeline	



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	<p>February/March 2023</p> <ul style="list-style-type: none"> • Introduction of year-end performance • Pre-Production: set design costumes, lighting, etc. <p>April/May 2023</p> <ul style="list-style-type: none"> • Production of year-end play <p>June 2023:</p> <ul style="list-style-type: none"> • Post production of year-end play
Topics Covered	Grade 7: Introduction to Shakespeare & end of year production
	Grade 8: Introduction to modern plays & end of year production

Communication to Students and Parents	<ul style="list-style-type: none"> • Communications: Teachers will communicate formally with parents using the three report cards. Teachers may also use phone calls, emails, Google Classroom and MOSAIK to communicate with parents. • Students are expected to come to Drama with an open mind. They will be respectful of each other and the space/materials provided.
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In the event of another extended school closure, the Minister of Education has clearly stated that online learning will be mandatory for all students. Therefore, students will be expected to continue their studies online with their respective teachers. Failure to do so will have an impact on a student’s academic success.

Late Assignment Policy

10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.

Vacation Policy:

Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school.

*****Please note that this is a general outline and is subject to change*****